

JFE Goals
Danica Mickelson
Dr. Wendy van Gent

Knowledge of Self as an Individual

Goal: During this experience, I will speak clearly and with respect towards students so that I will be able to get the lesson across in the most effective way possible.

Procedure: I will accomplish this goal by practicing my lesson before hand to be well prepared and well rounded with questions that may come my way. I also will treat students with the utmost respect just as I expect respect in return.

Evaluation: I will evaluate this goal by marking any mistakes made while delivering the lesson and be aware of how I address each and every student. I will continue this in my future plans to become a well rounded teacher.

Knowledge of Content

Goal: During this experience, I will make it my job to continue my education in my subject and to learn about the expanding field of music and that each student plays an important role in the classroom.

Procedure: I will accomplish this goal by doing research on music and how it plays an important part in a student's life in and outside of the classroom.

Evaluation: I will evaluate this goal by making a list of the music history and research that I am weak in and spend extra time on these topics to become more rounded, during my experience.

Knowledge of the Learner

Goal: During this experience, I will adjust the pace of the lesson based on the response of the students and how they represent how well they know the material presented. A weakness of mine is that I do not have a wide understanding of how to adjust a lesson to fit the responses of the students.

Procedure: I will accomplish this goal by waiting for a response when asking questions, but also revisiting topics when needed to get my students to reach a better understanding of the subject or topic.

Evaluation: I will evaluate this goal by keeping track of how often I call on students or if they volunteer to be sure they understand the material being taught. If a student volunteers, I know that I have done my job and that they are confident enough to answer on their own.

Knowledge of Pedagogy

Goal: During this experience, I will state the theorists in my lessons to better understand where my students are at and understand the most effective ways to teach.

Procedure: I will accomplish this goal by knowingly using different theorists throughout my lesson plans. The theorist information will expand my knowledge and give me a better understanding of all the theories that exist in the educational world.

Evaluation: I will evaluate this goal by making a list of the theorists that I am aware of before going into the field and then making a list after and comparing the two to see what new knowledge I gained through the experience.

Knowledge of Self as a Teacher and Member of a Learning Community

Goal: During this experience, I will demonstrate professional behavior when interacting with coworkers, administration, and students in all aspects of teaching. A weakness of mine, while introducing myself, is that I will become very shy and unconfident.

Procedure: I will accomplish this goal by keeping a record of all of my interactions with administrations, coworkers, students, etc, while in the field. The record will help me grow through the field experience and will allow me to become more comfortable in the environment.

Evaluation: I will evaluate this goal by reflecting back on my records and seeing how my interactions changed throughout the experience and how I grew to be more confident in the classroom. This will also allow me to see any gained knowledge of my experience.