

Goals for Student Teaching

Knowledge of Self as an Individual:

Goal: During this experience, I will speak clearly and with respect towards students and my colleagues. I will speak clearly to students so that I will be able to get my lesson across in the most effective way possible. I will speak with respect to my colleagues so that I will gain respect from them and earn it.

Procedure: I will accomplish this goal by practicing my lesson beforehand to be well prepared and well rounded with questions that may come my way. I also will treat students with the utmost respect just as I expect respect in return, this is the same for my colleagues.

Evaluation: I will evaluate this goal by marking any mistakes made while delivering the lesson and be aware of how I address each and every student. I will continue this in my future plans to become a well rounded teacher, in my own classroom, someday.

Knowledge of Content:

Goal: During this experience, I will make it my job to continue my education in my subject and to learn about the expanding field of music and that each student plays an important role in the classroom.

Procedure: I will accomplish this goal by doing research on music and studying my textbooks on how the subject of music plays an important part in a student's life in and outside of the classroom.

Evaluation: I will evaluate this goal by making a list of the music history and research that I am weak in and spend extra time studying these topics to become more valuable during my experience of student teaching.

Knowledge of the Learner:

Goal: During this experience, I will adjust the pace of the lesson based on the response of the students and how they represent how well they understand the material presented. A weakness of mine is that I do not have a wide understanding of how to adjust a lesson to fit the responses of the students, but this becomes another goal of mine. While student teaching, I want to understand how to change lessons in order to accommodate the students' needs.

Procedure: I will accomplish this goal by waiting for a response when asking questions, but also revisiting topics when needed to get my students to reach a better understanding of the subject or topic that is being taught.

Evaluation: I will evaluate this goal by keeping track of how often I call on students or if they volunteer to be sure they understand the material being taught. If a student volunteers, I know that I have done my job and that they are confident enough to answer on their own.

Knowledge of Pedagogy:

Goal: During this experience, I will state the theorists in my lessons to better understand where my students are at and understand the most effective ways to teach. For example, I will introduce the Dalcroze method and then explain to the students about eurhythmics and how we can respond to music with our bodies and movement.

Procedure: I will accomplish this goal by knowingly using different theorists throughout my lesson plans. The theorist information will expand my knowledge and give me a better understanding of all the theories that exist in the educational world.

Evaluation: I will evaluate this goal by making a list of the theorists that I am aware of before going into the field and then making a list after and comparing the two to see what new knowledge I gained through the experience.

Knowledge of Self as a Teacher and Member of a Learning Community:

Goal: During this experience, I will demonstrate professional behavior when interacting with colleagues, administration, and students in all aspects of teaching. A weakness of mine, while introducing myself, is that I will become timid and unconfident when teaching high school.

Procedure: I will accomplish this goal by keeping a record of all of my interactions with administrators, colleagues, students, etc., while in the field. The record will help me grow through the field experience and will allow me to become more comfortable in the teaching environment. I will also meet my goal of becoming confident with high school students by teaching them on the podium and becoming more comfortable with the high school atmosphere.

Evaluation: I will evaluate this goal by reflecting back on my records and seeing how my interactions changed throughout the experience and how I grew to be more confident in the classroom. This will also allow me to see any gained knowledge of my experience.